



The Basic Education Coalition  
CIES Presentation Program  
April 2022







Please enjoy this non-exhaustive compilation of BEC member presentations at CIES 2022, organized by our working group technical areas. Note that the program is subject to change—refer to the CIES website for the most up-to-date information.

If you have any questions about CIES logistics, please email them at [cies2022@cies.us](mailto:cies2022@cies.us).

If any presentation link below does not direct you to the appropriate page, please log in to [All Academic](#) and use key words from the presentation title to search the conference program. To attend a virtual session, log in at [cies.lasaweb.org/cies2022](https://cies.lasaweb.org/cies2022) a few minutes before the session and click the zoom link provided.

With any other questions, contact [pmorencynotario@basiced.org](mailto:pmorencynotario@basiced.org).



# ANTI-RACISM, DIVERSITY, & INCLUSION

Presentation Title	Presenter Names	Day/Date	Time (CT)	Room
Reducing the effects of toxic stress in young children and families on the move in Iraq and Colombia	Fabiola Lara, Allyson Krupar, Pamela Mendoza, Haitham Majeed, Ayse Kocak (Save the Children)	Thu, April 21	9:30-11am	Floor: 4 Lake Nokomis (Hybrid)
The importance of providing psychosocial support and preventing violent extremism to improve children's wellbeing in conflict-affected contexts	Mary Eliabeth Wilson, Michele Allison Bradford (Chemonics International)	Wed, April 20	5:00-6:30pm	Floor: 4, Great Lakes A2
A Covid-inspired Innovation for Sustainable New Teacher Orientations	Stephen Derek Blunden (Chemonics International)	Thurs, April 21	6:00-7:30am	Virtual Room 111
Equity and Reflexivity in Higher Education Networks, Partnerships, and Research: An Interactive Dialogue	Rebecca Ward (IREX), Chrystal A. George Mwangi, Moses Chimbari, Pilar Mendoza	Tues, April 19	3:00-4:30pm	Floor: 2 Mirage
Evidence and Learning from COVID-19: What's working for education in crisis and conflict contexts? Featuring case studies from Uganda, Lebanon, and Colombia.	Cornelia Janke, Bassel Akar, Ana Maria Restrepo-Sáenz, Mary Burns, Rachel Christina, Margi Bhatt (EDC)	Mon, April 18	6:00-7:30am	Virtual Room 113
Books BY the Deaf FOR the Deaf: A COVID-19 case study from the Americas	Paul Frank (SIL LEAD, Inc.)	Tues, April 19	9:30-11:00 am	Floor: 2 Greenway A
Bridging Learning Opportunities: Evidence from Multi-Modal Intervention to Improve Formal Education Models, Learning Environments, and Out-of-School Student Performance in Southern Senegal	Ibrahima Cisse (FHI 360), Rafael Contreras Gomez (FHI 360), Yvonne Cao (FHI 360), Carlos Echeverria-Estrada (NORC)	Thurs, April 21	6:00-7:30am	Virtual Room 135
Translating evidence to practice in the LAC region - Practical EGL tools for development practitioners	Ana Gonzalez (AIR), Valentina Duque (LRCP), Mariela Zelada, Rafael Meza (RedLEI)	Thurs, April 21	5:00-6:30pm	Floor: 2 Greenway G
Using explicit instruction to develop emergent writing skills for preschoolers. Lessons from the USAID/LAC Reads training program in Guatemala	Jason Mann, Analice Schwartz, & Tania Santisteban (Juarez & Associates)	Wed, April 20	5:00-6:30pm	Floor: 4 Great Lakes A2
Ujama, Blackness, internationalization and uses of technology in Sub-Saharan Africa	Alison Ziki (Room to Read)	Thurs, April 21	6:00-7:30am	Virtual Room 103

## EARLY CHILDHOOD EDUCATION

Presentation Title	Presenter Names	Day/Date	Time (CT)	Room
Lessons Learned from a Strengthened Partnership for Nurturing Care: a multi-country initiative that influenced caregivers Knowledge, Attitude and Practice	Damaris Wambua (ChildFund Kenya)	Fri, April 22	9:30- 11:00am	Floor: 2 Greenway H (Hybrid)
Using explicit instruction to develop emergent writing skills for preschoolers. Lessons from the USAID/LAC Reads training program in Guatemala	Analice Schwartz, Jason Mann, Tania Santisteban (Juarez & Associates)	Wed, April 20	5:00- 6:30pm	Floor: 4 Great Lakes A2

## EDUCATION TECHNOLOGY

Presentation Title	Presenter Names	Day/Date	Time (CT)	Room
Digital solutions to engage communities as a pathway for early literacy	Rachel Heavner (Worldreader)	Tues. April 19	9:30- 11:00am	Floor: 2, Greenway J
How the blended approach to school and sub-district level teacher professional development is driving enduring change and positive learning outcomes	Fayziddin Niyozov-,Terrence A Gilles, Audrey Spencer (Chemonics)	Wed, April 20	9:30- 11:00am	Floor: 2 Greenway E
Where are we now? Evidence and reflections on coaching and teacher professional development in early grade reading programs	Kerri Thomsen (Room to Read), Rika Yudani, Alison Pflapsen, Jennifer Swift-Morgan, and others.	Wed, April 20	3:00- 4:30pm	Floor: 4 Great Lakes A1 (Hybrid)
Ujama, Blackness, internationalization and uses of technology in Sub-Saharan Africa	Alison Ziki (Room to Read)	Thurs, April 21	6:00- 7:30am	Virtual Room 103
Autonomy and Accountability: Instruments, Data, and Governance	Samer Seifeldeen, Rola Bayram (World Learning), Maurice Sikenyi (Room to Read), and others.	Fri, April 22	11:15- 12:45pm	Nicollet D1
Learnings from Implementing, Monitoring, and Evaluating Technology-Supported Remote Teacher Professional Development	Diane Proudfoot, Jennifer Swift-Morgan, Ablaye Niang (Chemonics); Titus Kazungu; Infonex: Cosnat Nteje (Room to Read); Carmen Strigel (RTI)	Thu, April 21	6:00 to 7:30am	Virtual Room 108

# GENDER & SOCIAL INCLUSION

Presentation Title	Presenter Names	Day/Date	Time (CT)	Room
For the Love of Reading: Working with Community and Systems to Streamline Access to Quality Children's Literature in Under-Served Languages	Sally Sanchez, Melissa Borela-Yanga, Nazgul Kabylbaeva, Karon Harden (RTI International), and others.	Thurs, April 21	3:00-4:30pm	Floor: 2 Greenway G
Girls' education and agency: policy and practice. Presentation; Supporting the transition of former Out Of School Girls to formal education. A Case Study in Ghana	Willem van de Waal (World Education)	Thurs, April 21	9.30-11.00am	Floor: 2 Greenway B
Bike racks, apps, and hydroponics: Impacts of the Gender Inclusive Youth Development Program, SHE'S GREAT!	Cai Thomas, Sarah Bever, Hannah Spiers, (IREX), and others	Tue, April 19	9:30 - 11:00am	Nicollet D2
Using gender equality and social inclusion (GESI) analysis to enhance the ability of youth programming to transform lives	Sara Sywulka and Edward Winter (World Vision), and others.	Thurs, April 21	9:30 - 11:00am	Floor: 2 Greenway E
Access, Gender and the impact of Covid-19 on Education in Africa	Aboubacar Coulibaly (Winrock International); Drew Schmenner (School-to-School International); & others.	Fri, April 22th	9:30-11:00am	Floor: 2 Minnehaha (Hybrid)
Roundtable Session Group 2: Improving more gender-sensitive and gender-transformative pedagogy and assessing gender representation and commitment programs	Catherine Kennedy (Save the Children US); Liana Hyde (British Council); Anne Laesecke, and Fernanda Gándara (School-to-School) Int'l), and others.	Wed, April 20th	9:30-11:00am	Floor: 2 Skyway Suite B (Hybrid)
How Does Gender Continue to Matter in Education?	Fernanda Gándara (School-to-School International) and others	Tue, April 19th	5:00-6:30pm CDT	Floor: 2 Greenway H (Hybrid)
Integrating SEL, UDL in Math During Changing Contexts: Cases from Lebanon, Ghana, and Guatemala	Rola Baynam, Garene Kaloustian, Kara McBride (World Learning), Alejandra de Freitas, Fernanda Soares (FHI), & others.	Monday, April 18th	6:00-7:30am	Virtual Room 125
Employing universal design to reach a wider spectrum of learners in Algeria, Rwanda, and Senegal	Leah Bitat (World Learning), Steve Blunden, Kate Brolley (Chemonics), Mary Faith Mount-Cors (EdIntersect), Jennifer Swift-Morgan	Wednesday, April 20th	6:00 - 7:30am	Virtual Room 107

# MONITORING, EVALUATION, RESEARCH, & LEARNING

Presentation Title	Presenter Names	Day/Date	Time (CT)	Room
Lessons in the Contextualization and Use of the Global Proficiency Framework: A Tool for Advancing Curriculum and Assessment Reform	Alvin Vista (Teach For All), Melissa M Chiappetta (Sage Perspectives), Saima Malik (USAID), and others.	Wed, April 20	3:00-4:30pm	Floor: 2 Greenway J
Social and Emotional learning in Nigeria: Evidence from programs aiming to improve student social and emotional skills and youth leadership	Edikan Mbang (Teach For Nigeria), Elyssa A Skeirik (FHI 360), and others.	Tue, April 19	6:00-7:30am	Virtual Room 107
Learnings from Implementing, Monitoring, and Evaluating Technology-Supported Remote Teacher Professional Development	Jennifer Swift-Morgan, Ablaye Niang, Moussa Sow (Chemonics); Diane Proudfoot (Consultant)	Thurs, April 21	6:00-7:30am	Virtual Room 108
Research insights from the Global Education Monitoring Report Fellowship program	Fernanda Gándara (School-to-School International), and others.	Thurs, April 21	9:00-10:30pm	Virtual Room 116
Learning Recovery study with a focus on ORF and Reading Comprehension in Arabic Literacy	Rouba Reaidi (Management Systems International), Eva Kozma (World Learning)	Thurs, April 21	6:00-7:30am	Virtual Room 131
Diagnostic assessment in math to respond to learners' needs: E-content, summer catch-up program and back to learning program	Samer Saffiedine (Govt of Lebanon); Wissam Khalifeh (Govt of Lebanon); Rola Bayram (World Learning)	Fri, April 22	11:15am-12:45pm	Nicollet D1 (Hybrid)
Teacher and Learner Psychosocial Support and Well-being During the COVID-19 Pandemic	Maria Perlita, Jana de Torrico (FH), Richard Castro, Kaitlynn Saldanha (Luminos)	Tues, April 19	6:00-7:30am	Virtual Room 110 - 1
Combining early grade reading objective with school-related gender-based violence	Christine Beggs (Room to Read), and others.	Tues, April 19	9:30-11:00am	Floor: 4 Minnetonka (Hybrid)
Improving targeted student support: Lessons learned from assessment-informed instruction and "catch-up" studies across countries	Christine Beggs (Room to Read), Mitchell Rakusin (RTI), Jonathan Stern (RTI), Nina Menezes Cunha (FHI 360), and others.	Weds, April 20	6:00-7:30am	Virtual Room 135
Autonomy and Accountability: Instruments, Data and Governance	Maurice Sikenyi (on behalf of Pinaki Joddar), Room to Read	Fri, April 22	11:15am-12:45pm	Nicollet D1 (Hybrid)

## OTHER/CROSS-CUTTING

Presentation Title	Presenter Names	Day/Date	Time (CT)	Room
Education and Resilience: Building Back Stronger Systems Post-crisis	Nicola Johnson, Meriam Sassi, Wael S Moussa (FHI360), and others.	Fri, April 22	6:00-7:30am	Virtual Room 120
Teaching at the Right Level in Mexico and Central America: Meeting Students Where They Are	Susan Ross, Monica Sahonero (EDC), & others.	Fri, April 22	6:00-7:30am	Virtual Room 132
Soft Skills and Social Emotional Learning: Key Outcomes from Programming and Research in sub-Saharan Africa	Wendy Wheaton (USAID), Ann Hershkowitz (EDC), and others.	Wed, April 20	9:30-11:00am	Floor: 2 Greenway H
Government, policy, and practice: Lessons and impacts on education	Lisa Easterbrooks, Joseph Ntakirutimana (Food for the Hungry)	Wed, April 20	6:00-7:30am	Virtual Room 133
COVID-19 and higher education in Latin America and the Caribbean: Adapting and innovating	Andreen Bowes (FHI 360), Eleanor Sohnen (FHI 360), and others.	Mon, April 18	6:00-7:30am	Virtual Room 129
Rwanda's delivery of LARS IV P3 Kinyarwanda early grade reading assessment in March 2021	Sharon Haba (Chemonics International)	Tues, April 19	6:00-7:30am	Virtual Room 123
UDL in early grade reading classrooms in Rwanda	Kate Brolley (Inclusive Development Partners), Stephen Blunden (Chemonics)	Wed, April 20	6:00-7:30am	Virtual Room 107
UDA in early grade reading assessment in Senegal	Mary Faith Mount-Cors (EdIntersect), Jennifer Swift-Morgan (Chemonics)	Wed, April 20	6:00-7:30am	Virtual Room 107
Leveraging strategic communications to strengthen a culture of reading: Rwanda's commitment to strengthening foundational literacy	Elisabeth Jeannette Turner (Chemonics International)	Wed, April 20	6:00-7:30am	Virtual Room 122
A Covid-inspired Innovation for Sustainable New Teacher Orientations	Stephen Derek Blunden (Chemonics International)	Thu, April 21	6:00-7:30am	Virtual Room 111
Fostering engineering identity and persistence among high school students at a global scale: evaluating the GE Foundation Next Engineers Program	Steven Ehrenberg, Elizabeth Adelman, Katie Rose Daley, Kendra Northington, Dylan Buso, Wael Moussa, Saori Iwamoto (FHI 360)	Tues, April 19	6:00-7:30am	Virtual Room 113

## OTHER/CROSS-CUTTING

Presentation Title	Presenter Names	Day/Date	Time (CT)	Room
A positive disruption: How education systems demonstrated resilience during COVID-19	Jordene Hale , Patience Sowa, Simon King (RTI International), and others.	Fri, April 22	6:00- 7:30am	Virtual Room 127
Using a National Perceptions of Teaching Survey to Inform Teacher Education Policy and Practice in Jordan	Rebecca Ward (IREX)	Tues, April 19	5:00 - 6:30pm	Floor: 2 Greenway I
Using Higher Education Institutional Capacity Assessment to Reduce Barriers to Entry	Rebecca Ward, Thomas Fenton (IREX)	Mon, April 18	9:00am- 12:00pm	Floor: 2 Greenway A
Media Literacy for Future Journalists: Research Findings and Recommendations	Kaspars Ruklis (IREX)	Tues, April 19	9:30 - 11:00am	Floor: 2 Skyway Ste. A
Build media and information literacy competencies at school to safeguard the future of citizenship and democracy	Katya Vogt (IREX), and others.	Thurs, April 21	9:00 - 10:30pm	Virtual Room 110 - 2
Soft Skills and Youth Workforce Development In Sub-Saharan Africa: A Review of the Literature	Tiffany Hwang (IREX), Ann Hershkowitz (EDC), and others.	Wed, April 20	9:30 - 11:00am	Floor: 2 Greenway H
Equipping Diverse Youth to Thrive: New Insights on Skills Development, Inclusion, and Measurement	Emily Miller (IREX), Catherine Honeyman, (World Learning), and others.	Mon, April 18	6:00 - 7:30am	Virtual Room 133
Youth-led research: Bringing the experiences of diverse youth to the center to advance meaningful inclusion and strengthen sustainability	Zaira Lainez, Brenda Xum (IREX), Usama Zuhair (Search for Common Ground, Iraq).	Wed, April 20	6:00 - 7:30am	Virtual Room 113
Implementation Research: Opening Doors for New Leadership in Research and Advancing Data for Decision Making	Rebecca Pagel (USAID), Monica Salazar Vides, Brian Batayeh, Chris Ouma (IREX), Rachel Walsh Taza (Search for Common Ground)	Mon, April 18	6:00 - 9:00am	Virtual Room 105
The Role of the Grandmother Reimagined	Aboubacar Coulibaly, Caitlin Vaka (Winrock), and others.	Tues, April 19	3:00- 4:30pm	Floor: 2 Greenway J



## OTHER/CROSS-CUTTING

Presentation Title	Presenter Names	Day/Date	Time (CT)	Room
Mentors: The Connecting Link for Girls in Conflict and COVID-19	Assa Souko, Aboubacar Coulibaly (Winrock), and Mamoutou Coulibaly (Mali Mission).	Wed, April 20	5:00-6:30pm	Floor: 2 Greenway B
Accelerated Schooling Centers- A Game-Changing Solution for Girls in (and out of) Conflict in Mali	Mahamadou Keita (Malian Ministry of Education), Aboubacar Coulibaly (Winrock), and Assa Souko (Winrock)	Thurs, April 21	5:00-6:30pm	Floor: 2 Greenway B
New Scholars Committee (NSC) Essentials: Jobs Beyond Academia: Prospects, Opportunities, and Challenges	Fernanda Gándara (School-to-School International); Catherine A Honeyman (World Learning); and others.	Tues, April 19	12:30pm-1:30pm	Virtual Room 102
Innovative ideas and perspectives in teacher education and the teaching profession	Kristina Solum (School-to-School International), and others.	Fri, April 22	9:30-11:00am	Floor: 2 Greenway C (Hybrid)
Integrating SEL into UDL in Math During Changing Contexts	Alejandra de Freitas & Fernanda Soares (FHI 360), Rola Bayram, Garene Kaloustian, Kara McBride (World Learning), and others.	Mon, April 18	6:00-7:30am	Virtual Room 125
Early Warning System for return to learning post COVID	Eva Kozma (World Learning); Tharwat Abed El Sater (World Learning)	Wed, April 20	6:00 to 7:30am	Virtual Room 136
Idealism in Education - Reaching Students in Complex Circumstances	Rouba Fares (World Learning) and Rania Ghssoub (Govt of Lebanon)	Wed, April 20	6:00-7:30am	Virtual Room 134
From a National SEL Framework to a Measurement tool: process and research	Nahla Harb (Govt of Lebanon); Sayde Francis (Govt of Lebanon) and Garene Kalousian (World Learning)	Wed, April 20	5:00-6:30pm	Floor: 4 Great Lakes A2
Ways to support primary education in cross cultural contexts	Rania Khalil , Paulette Assaf, Mariam Taha (World Learning), and others.	Thurs, April 21	6:00-7:30am	Virtual Room 134

## OTHER/CROSS-CUTTING

Presentation Title	Presenter Names	Day/Date	Time (CT)	Room
Beyond school walls: Working with families and communities to support out-of-school learning in the global south	Patrick Curry (Room to Read)	Tues, April 19	9:00am- 10:30am	Virtual Room 123
STEM economics, and entrepreneurial education: International reflections	Sagar Mani Neupane (Room to Read Nepal)	Wed, April 20	9:00am- 10:30am	Virtual Room 125
Ujama, Blackness, internationalization and uses of technology in Sub-Saharan Africa	Alison Ziki (Room to Read)	Thurs, April 21	6:00am- 7:30am	Virtual Room 103
A Capacity Building and Research Collaboration: University of Anbar (Iraq) with World Learning and Purdue University	Catherine Honeyman, Matt Brown, Neil O'Flaherty, Radmila Popovic (World Learning), Jennifer DeBoer (Purdue University)	Tues, April 19	6:00am- 7:30am	Virtual Room 130
Equipping Diverse Youth to Thrive: New Insights on Skills Development, Inclusion, and Measurement	Catherine Honeyman (World Learning), Emily Miller (IREX), and others.	Mon, April 18	6:00am- 7:30am	Virtual Room 133
Where are we going? Education in a post-COVID world	Eva Kozma, Tharwat Abed El Sater (World Learning).	Wed, April 20	6:00am- 7:30am	Virtual Room 136
Book Launch: Life skills Education for Youth: Critical Perspectives	Catherine Honeyman (World Learning)	Wed, April 20	5:00pm- 6:15pm	Floor: 4 Lake Bemidji
Autonomy and Accountability: Instruments, Data, and Governance	Rola Bayram (World Learning), Samer Saffiedine, Wissam Khalifeh (Gov. of Lebanon)	Fri, April 22	11:15am- 12:45pm	Nicollet D1
Teaching and learning experiences during COVID-19	Garene Kalousian (World Learning), Nahla Harb, Sayde Francis (Gov. of Lebanon)	Wed, April 20	5:00 - 6:30pm	Floor: 4 Great Lakes A2
Ways to support primary education in cross cultural contexts	Mariam Taha, Eva Komza (World Learning), Maha Hassoun (Gov. of Lebanon)	Thurs, April 21	6:00 - 8:30am	Virtual Room 134

# BEC 2022 MEMBERS

The Basic Education Coalition (BEC) is a group of leading US-based organizations and academic institutions working together to promote global peace and prosperity through education.





