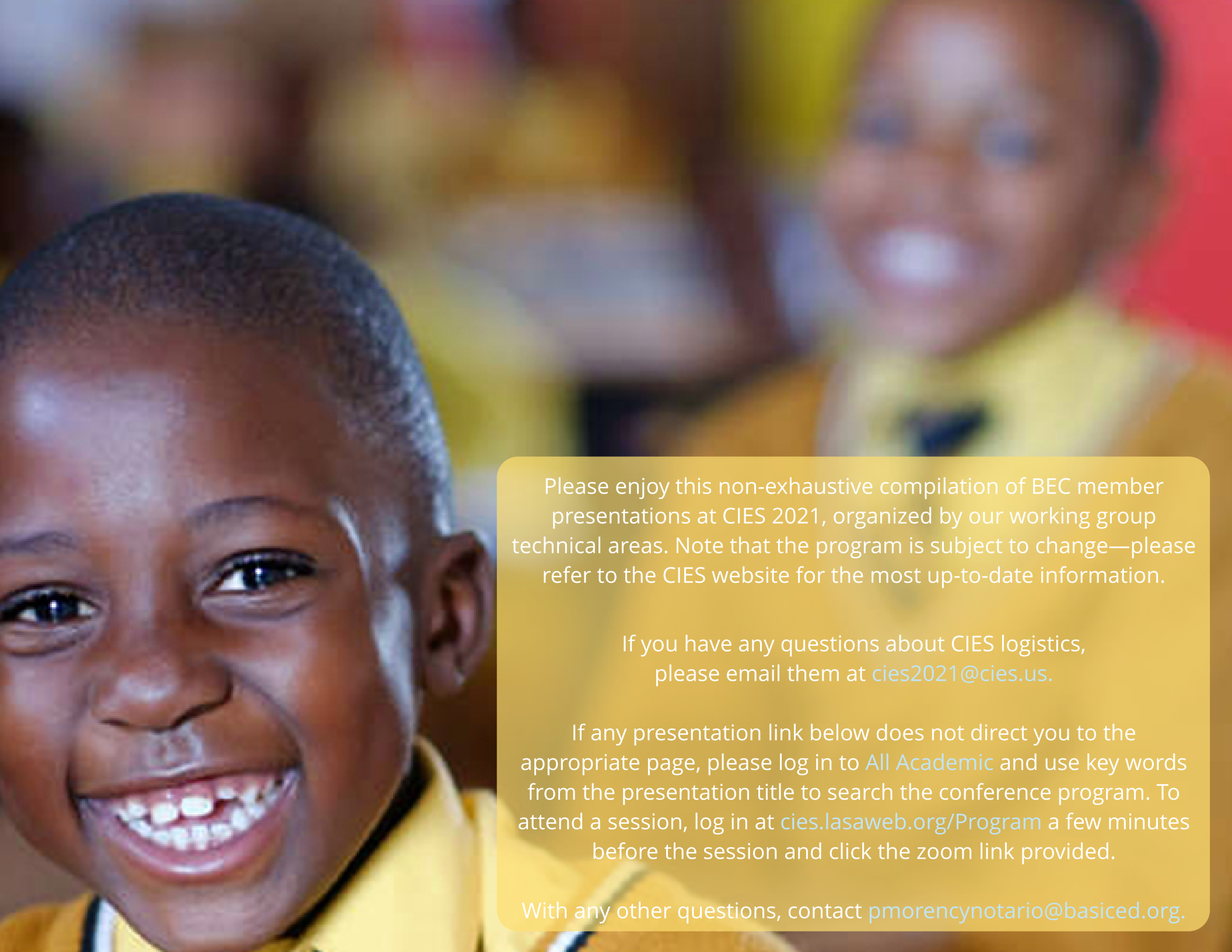




The Basic Education Coalition
CIES Presentation Program
April 2021





Please enjoy this non-exhaustive compilation of BEC member presentations at CIES 2021, organized by our working group technical areas. Note that the program is subject to change—please refer to the CIES website for the most up-to-date information.

If you have any questions about CIES logistics, please email them at cies2021@cies.us.

If any presentation link below does not direct you to the appropriate page, please log in to *All Academic* and use key words from the presentation title to search the conference program. To attend a session, log in at cies.lasaweb.org/Program a few minutes before the session and click the zoom link provided.

With any other questions, contact pmorencynotario@basiced.org.

EARLY CHILDHOOD EDUCATION

Presentation Title	Presenter Names	Day/Date	Time (EST)	Zoom Room
Putting the MLE back into Mother-Tongue Based Multilingual Education (MTB-MLE)	Corrie Blankenbeckler (Creative Associates- Chair), Lydia Onuoha (Creative), Pooja Nakamura (AIR), Catherine Young (SIL LEAD)	Mon, April 26	11:00am-12:30pm	132
Home and community-based learning: what works to build early grade literacy and numeracy skills. Evidence from a 12 country meta-analysis	Lisa Easterbrooks (Food for the Hungry), Subodh Kumar (Food for the Hungry)	Tue, April 27	4:45pm - 6:15pm	105
A deeper understanding of the rate and nature of participation in radio lessons in Rwanda broadcast in response to COVID-19.	Christine Beggs, Room to Read (USAID/Soma Umenye project research)	Tue, April 27	2:45pm-4:15pm	124
Unmute and Camera on: Book Development during a Global Pandemic	Christabel Pinto (Room to Read)	Mon, April 26	11:00am-12:30pm	136
Social Responsibility in School Feeding Programs: Improving Learning Outcomes for Marginalized Students during Crises	Lotte Renault (Care); Alisa Phillips (World Vision)	Mon, April 26	8:30pm-10pm	127
Meta-Levels of Adaptation: Pre-Service Teacher Education in Changing Contexts	Jennifer Swift-Morgan (Chemonics); Jake Thomsen (Chemonics); Souad Kassim (FHI 360); Julia Miller (FHI 360); Ana Helga Marty (FSU); Rebecca Ward (IREX)	Wed, April 28	9:15am-10:45am	108
Promoting education for all in Lao PDR: Increasing access through school meals and inclusion	Elnaz Safarha and Uttara Balakrishnan (American Institutes for Research / IMPAQ)	Wed, April 28	10:15pm-11:45pm	120
Adapting teacher support and supply in Latin America: Programs, Policies, and Systems	Rebecca Stone (AIR), Sophia Maldonado (Juarez & Associates), Flavia S. Ramos-Mattoussi (Florida State University), Ana Helga Marty (Florida State), Carla Maria D. Paredes (DevTech Systems), Ivonne Lujano Vilchis (Arizona State University), Paula Razquin (UNESCO), Paula Alejandra Andrade (REDLEI)	Wed, April 28	2:45pm-4:15pm	109

EARLY CHILDHOOD EDUCATION

Presentation Title	Presenter Names	Day/Date	Time (EST)	Zoom Room
Troubling Trends: Are Reading Frequency and Attitudes Toward Reading Declining Internationally? "PIRLS Trends in Reading Attitudes and Literacy Activities/ PISA Trends in the Reading Attitudes and Habits of 15-Year-Olds	Martin Hooper, American Institutes for Research (AIR); Yifan Bai, American Institutes for Research (AIR) Amy C. Burton, American Institutes for Research (AIR); Samuel Correa, American Institutes for Research (AIR)	Wed, April 28	10:15pm-11:45pm	105
Learning from Positive Cases - Teacher Professional Support for EGR in Nepal	Gayatri Timsina, Sagar Neupane, Wendi Ralaingita (RTI International)	Thurs, April 29	9:15am-10:45am	114
Learning from Positive Cases - Parent and Community Mobilization for EGR in Nepal	Tara Nath Poudel, Yogendra Gandhari (RTI International)	Thurs, April 29	9:15 to 10:45am	114
Analyzing Misconceptions and Exploring Student Explanation Using the Early Grade Mathematics Assessment (EGMA)	Lindsey Perry (Southern Methodist University); Adema Zholdoshbekova, Yasmin Sitabkhan (RTI International)	Mon, April 26	11:00am-12:30pm	137
Supporting Social-Emotional Learning in South Asia through Literacy COVID-19 Pivots	Nivrita Durgvanshi (Room to Read)	Mon, April 26	9:15am-10:45am	111
Contextualizing reading instruction with oral language interventions in India and Bangladesh	Mohammad Mazharul Karim (Room to Read)	Wed, April 28	9:15am-10:45am	114
Exploring the relationship between oral language and early grade reading: Evidence from Laos	Patrick Curry (Room to Read)	Thurs, April 29	11:00am-12:30pm	124
Reading achievement in the Philippines: The role of language complexity	Sarah Pouezevara (RTI International)	Wed, April 28	9:15am-10:45am	114
Parenting and Early Childhood Learning in Jordan	Dana DelVecchio (World Education)	Mon, April 26	9:15am-10:45am	137
Mobilizing communities for improved early childhood education outcomes in Mozambique	Obert Darara (World Education)	Wed, April 28	11:00am-12:30 pm	120

EARLY CHILDHOOD EDUCATION

Presentation Title	Presenter Names	Day/Date	Time (EST)	Zoom Room
Early childhood development in conflict and crisis contexts: innovative approaches and emerging evidence from the field	Fabiola Lara (Save the Children), Samier Mansur (No Limit Generation), Ayat Alaqra (IRC), Sweta Shah (AKDN)	Mon, April 26	9:15am-10:45am	134
Sustaining nurturing care during COVID-19: Program approaches for supporting caregivers	Jana Torrico (Food for the Hungry), Ana Tenorio (World Vision), Fidelis Chasukwa (CRS), Tobias Opiyo/Pauline Acayo (CRS)	Thurs, April 29	11:00am-12:30pm	123
Pre-primary education: luxury or necessity? Expanding Access to Quality Pre-Primary Education in LMICs	Juan Bonilla (AIR), Elizabeth Spier (AIR)	Thurs, April 29	2:45pm-4:15pm	119
Putting evidence at the centre of achieving long-term sustainable improvement to pre-primary education in Côte d'Ivoire / "Designing an RCT Design with the Ministry of Education to Evaluate an Accelerated School Readiness Pilot	Anais Toungui (American Institutes for Research); Elizabeth Spier (American Institutes for Research)	Thurs, April 29	9:15am-10:45am	111
Two Years are Better: A Longitudinal Impact Study on the Effects of Offering an Additional Year of Pre-Primary Education in Bangladesh / "Longitudinal Impacts of a Second Year of Preschool on Children's School Readiness / Positioning the Early Years Preschool Program in the Global ECD Evidence and Policy-Making Context	Elizabeth Spier (AIR); Azizur Rahman (Data International); Najmul Hossain (Data International); Adria Molotsky (AIR); Kevin Kamto (AIR); Gabriele Fain (AIR); Lela Chakhaia (Save the Children USA)	Mon, April 26	8:30pm-10:00pm	122
How to improve literacy and food security in ever-evolving context? Bring everyone together!	Michaela Gulemetova and Elnaz Safarha (American Institutes for Research/IMPAQ)	Thurs, April 29	11:00am-12:30pm	133
Adapting and Scaling Evidence Based Radio Supported Nurturing Care Parenting Education A Part of ECD COVID19 Response in Rwanda	Laura Peterson, Caroline Dusabe, Diane Uwamahoro (Save the Children)	Wed, April 28	9:15am-10:45am	128
Staying power: Continued relevance of Interactive Audio Instruction for scale and sustainability of quality early education	Carrie Louise Lewis, Rachel Christina, Bridget Drury (EDC)	Wed, April 28	9:15am-10:45am	111

EDUCATION TECHNOLOGY

Presentation Title	Presenter Names	Day/Date	Time (EST)	Zoom Room
The present and future of technology-supported teacher coaching	Mary Burns (EDC)	Thurs, April 29	1:00pm-2:30pm	118
CreceLee - Adapting to Changing Contexts in Peru through Digital Reading Programs	Walter Alvarado, Worldreader	Mon, April 26	9:15am-10:45am	115
Building foundational math skills through e-lessons in emergencies & conflict settings: A case study from QITABI 2 in Lebanon	Rola Bayram, World Learning Lebanon; Samer Seifeldeen, CERD Lebanon	Wed, April 28	9:15am-10:45am	112
Comparative and International Education Research Made Easy Using Free Online Data Platforms and Tools	Nathalie Mertes (IEA), Amy Rathbun, Yuqi Liao, Emily Pawlowski, Thanh Mai, (AIR)	Sun, April 25,	1:00pm-4:00pm	107
Teacher Training and Community based learning in Africa / "Impact of e-Learning Technology and Activity-Based Learning on Learning Outcomes: Experimental Evidence from Community Schools in Rural Zambia	Thomas J. De Hoop, (AIR); Hannah Reeves Ring, (AIR); Garima Siwach, (AIR); Paula Dias, (AIR); Gelson Tembo, (Palm Associates); Victoria Rothbard, (AIR); Anais Tougui, (AIR)	Wed, April 28	9:15am-10:45am	127
Towards Quality Teacher Training in Emergency Contexts / "Design and Implementation of a Virtual Training Series on Emergency Remote Teaching (ERT)	Rebecca Stone, American Institutes for Research	Wed, April 28	11:00am-12:30pm	126
Two Cases For Virtual CPD in Tanzania: Social Emotional Learning and IVR/SMS for Math and IE	Jovina Tibenda, Elizabeth (Bess) Long (RTI International)	Thurs, April 29	4:45pm-6:15pm	107
COVID-Pivot to Virtual Teacher Training in Liberia: A Success Story	Patience Suah (RTI International)	Thurs, April 29	4:45PM-6:15pm	107
Lessons learned from the development of digital coaching support tools for low-resource environments	Matt Finholt-Daniel (RTI International)	Thurs, April 29	1:00pm-2:30pm	118
Read Liberia Virtual Coaching: A COVID-19 Silver Lining	Patrick Karnley (RTI International)	Thurs, April 29	9:15am-10:45am	112
Using technology to improve efficiency, transparency and accountability in the textbook supply chain	Estelle Day (World Education)	Mon, Apr 26	11:00am-12:30pm	136

GENDER & SOCIAL INCLUSION

Presentation Title	Presenter Names	Day/Date	Time (EST)	Zoom Room
Practicing Ethically Responsible Safe Schooling: Global Case Studies of Liberia, Nigeria, Syria and Uganda	Yvonne Laruni (Raising Voices), Chemonics: Kouteba Alkhalil, Alaa Zaza, Mary Hooker (EDC), Yolande Miller-Grandvaux (FHI 360), Creative Associates: Janet Shriberg, Shu'aib Muhammad Dabo, NURUDEEN Adeshina LAWAL, Lydia Ezihe Onuoha	Wed, April 28	9:15am-10:45am	110-C
Randomized Control Evaluation of the Young Potential Development Program in Ecuador	Sara Borelli, Michaela Gulemetova, Melissa Paredes (American Institutes for Research/IMPAQ)	Wed, April 28	11:00am-12:30pm	135
Educational inequalities and student outcomes: insights from large-scale assessment studies	Emily Pawlowski, (American Institutes for Research)	Wed, April 28,	10:15pm-11:45pm	125
Refugee Students' Experiences Related to Educational Outcomes and Sociocultural Influences	Andrea Coombes, (AIR) Thomas J. De Hoop, (AIR)	Tues, April 27	10:15pm-11:45pm	124
Meeting the educational needs of girls in the midst of COVID-19: Ensuring access to social emotional learning	Lucina Di Meo (Room to Read)	Mon, April 26	2:45pm-4:15pm	122
Exploring the intersection of gender equality and climate justice: Leveraging life skills education to cultivate changemakers	Linda Tran (Room to Read)	Tues, April 27	9:15am-10:45am	120
Gender learning through feedback schools as a model for systematic learning to inform program intervention	Jovina Tibenda (RTI International) Kristeen B. Chachage (Miske Witt & Associates)	Tues, April 27	4:45pm-6:15pm	117
Planning for Diversity: Developing Inclusive Storybook Collections for Children in the Global South	Titus Kazungu (Room to Read)	Mon, April 26	9:15am-10:45am	120
National refugee-inclusive education policies, practices, and implications in the context of forced displacement: Findings from Evidence Synthesis and Intervention Mapping	Victoria Rothbard (AIR), Otgonjargal Okhidoi (New York University)	Tues, April 27	10:15pm-11:45pm	124

GENDER & SOCIAL INCLUSION

Presentation Title	Presenter Names	Day/Date	Time (EST)	Zoom Room
A Comparative Perspective of Inclusive Education for Learners who are Deaf or Hard of Hearing in Africa: Case Studies from Africa	Betty Wisiki, Juarez and Associates, Ensuring Inclusion of Learners who are Deaf or Hard of Hearing in Malawi	Wed, April 28	11:00am-12:30pm	110-A
Social Responsibility through collaboration, innovation, and partnership in the Malawi National Reading Program	Augustine Kanyendula, Juarez & Associates, Ensuring Education for All in Malawi	Wed, April 28	11:00am-12:30pm	125
Analysing and presenting data on disability and barriers to learning across the LNGB portfolio	Hetal Thrukai (School-to-School International)	Tues, April 27	9:15am-10:45am	131
Assessing Custodians of Safeguarding of children and vulnerable adults; - A case study of the STAGE Project in Ghana	Richard Boateng (World Education), Susan Adu-Aryee (World Education)	Tues, April 27	6:30pm-8:00pm	113
Creating a Safer Learning Environment in Nepal's Schools	Jyoti Rana Magar, Padma Gurung, Helen Sherpa (World Education)	Monday, Apr 26	9:15am-10:45am	112
How do I measure "fuzzy" social and emotional skills?: Developments and adaptations of an SEL measure in low-resource, fragile environments	Allyson Krupar (Save the Children / American University), Nikhit D'Sa (University of Notre Dame), Julia Finder Johna (Save the Children)	Sun, April 25	4:30pm-7:30pm	109
Teacher support to ensure learning of children with disabilities in the stage of COVID-19 in Nepal	Seema Acharya (World Education)	Wed, April 28	9:15am-10:45am	113
Coordinated school and community-based education and child protection strategies to minimize school drop-out and violence against children during COVID-19	Washington Jiri (World Education)	Thurs, April 29	11:00am-12:30pm	113
The case for family literacy and inclusion of adult education in child literacy improvement programs	Huaiming Sanchez (WEI), John Comings (WEI), Patricia Tibetts (Save the Children)	Monday, Apr 26	11:00am-12:30pm	117
Gendered Experiences of the Effects of COVID-19 Crisis: Programmatic and Policy Implications of the Learnings from the Development Projects' Beneficiaries	Mary Sugrue (EDC), Jasmina Josic (EDC)	Tues, April 27	10:15pm-11:45pm	123

MONITORING, EVALUATION, RESEARCH, & LEARNING

Presentation Title	Presenter Names	Day/Date	Time (EST)	Zoom Room
Notes from the field: A critical reflection on the pivot to remote surveying during the COVID-19 pandemic	Rasheed Sanni (Education Development Center)	Tues, April 27	9:15am-10:45am	137
Fidelity of implementation as a research tool for improving education: lessons from the Philippines, Ecuador and Guatemala	Michaela Gulemetova, Melissa Paredes, Sara Borelli (American Institutes for Research/IMPAQ)	Tues, April 27	10:15pm-11:45pm	114
Practical and Useful Tools: Collecting sensitive data, measuring resilience, and visualizing your data	Lauren Edwards (on behalf of Julianne Norman and Maitri Punjabi)	Thurs, April 29	4:45pm-6:15pm	113
Adaptive M&E in low-resource contexts	Spencer Nash (Bridge Int'l Academies), Gbovadeh Gbilia (Liberian MOE), Kaitlynn Saldanha (Luminos)	Thurs, Apr 29	11:00am-12:30pm	122
Pathways for the Return to Learning during Crises: Catch-up Programmes and Accelerated Education Programmes during COVID-19	Kayla Boisvert (AEWG), Martha Hewison (UNHCR, Chair), Chrystal Holt (Save the Children), Elizabeth Ndyanabangi (Plan International Nigeria), Geoffrey Opira (Save the Children), Kaitlynn Saldanha (Luminos)	Thurs, Apr 29	9:15am-10:45am	125
Developing quality technology mediated Teacher Professional Development at scale in Ghana, Honduras and Uzbekistan	Freda Wolfenden (Open University UK), Ethel Sakitey (Worldreader), Dante Castillo (SUMMA), Bakhtiyor Namazov (UNESCO), Kwame Akyempong - discussant (Open University UK)	Mon, April 26	11:00am-12:30pm	118
Remote Monitoring Systems and Approaches during COVID	Kwabena Tandoh (Ghana Education Service), Olusola Alonge (FHI 360), Ania Chaluda (FHI 360), Rachel Heavner (Worldreader), Rajani Shrestha (World Learning), Mirvat Said Merhi (World Learning), Sehee Jeon (Vanderbilt University), Caroline Martin (Vanderbilt University).	Wed, April 28th	2:45pm-4:15pm	112
The Repentant Randomista: Looking beyond generalized impact to inform adaptation of Early Grade Reading programming	Simon King, Maitri Punjabi (RTI International)	Mon, April 26	11:00am-12:30pm	103

MONITORING, EVALUATION, RESEARCH, & LEARNING

Presentation Title	Presenter Names	Day/Date	Time (EST)	Zoom Room
Developing a comprehensive design to evaluate teaching and teacher education: Building professional research capacity	Maria Teresa Tatto, Mary Lou Fulton Teachers College, Arizona State University	Wed, April 28	9:15am-10:45am	112
Estimating typical annual learning gains in early grade reading: Evidence from 13 countries	Chris Cummiskey, RTI International, BEC M&E Cochair, CIES M&E Cochair	Tues, April 27	9:15am-10:45am	109
Developing leadership at all levels of education for sustained development outcomes	Safiya Husain, STiR Education; Katharine M. Conn, Columbia University, and Cecilia Hyunjung Mo, University of California, Berkeley; Sameer Sampat - Global School Leaders; Chloé Chimier - UNESCO International Institute for Educational Planning (IIEP) Ella Page &-Education Development Trust (EDT); Hellen Namisi - Educate!	Mon, April 26	9:15am-10:45am	135
Impact of savings groups on educational spending of the poor: Evidence from West Africa	Stacy Prieto, Catholic Relief Services	Thurs, April 29	1:00 pm-2:30 pm	123
Training and Technology: Successful Use of Technology-Based Teacher Training Models	Gail Shen, Team4Tech; Vilma Valerio, EDC; Jovena Tobenda, RTI International; Bess Long, RTI International; Patience Suah, RTI International	Thur, April 29	4:45pm-6:15pm	107
Notes from the field: A critical reflection on the pivot to remote surveying during the COVID-19 pandemic	Kate Williams, Rasheed Sanni, Dereje Getahun, Ayan Kishore (Creative Associates International)	Tues, April 27	9:15am-10:45am	137
Adapting an Adaptive Management Plan: the importance of mainstreaming resilience mechanisms in volatile and fragile contexts	Wafa Kotob, World Learning Lebanon; Rajani Shrestha, World Learning, Inc.	Wed, April 28	11:00am-12:30pm	118
Bringing monitoring and evaluation together: A case study from Sub-Saharan Africa	Fernanda Gandara, School-to-School International	Mon, April 26	11:00am-12:30pm	103
Adapting theories of change in the time of COVID	Mark Lynd, School-to-School International, Sonia Arias, Chemonics International, Yvonne Cao, FHI 360 Sergio Ramirez Mena, EDC	Wed, April 28	4:45pm-6:15pm	115

MONITORING, EVALUATION, RESEARCH, & LEARNING

Presentation Title	Presenter Names	Day/Date	Time (EST)	Zoom Room
QITABI 2 national literacy and numeracy student assessments in Lebanon: alignment with national curricular reforms and requirements for global reporting	Gaelle Simon, MSI; Mirvat Said Merhi, World Learning Lebanon	Mon, April 26	11:00am-12:30pm	108
Strengthening Institutional Capacity through HICD to Embrace Uncertainty and Achieve Positive Impact	Rouba Fares, World Learning Lebanon	Wed, April 28	11:00am-12:30pm	108
A Response to Systemic Challenges and Crisis Effects: Achievements and Lessons Learned from QITABI (“My Book”)/Lebanon	Paulette Assaf, World Learning Lebanon; Rouba Reaidi, World Learning Lebanon; Eva Kozma, World Learning Lebanon; Amina Kleit, Ana Aqra Association; Rajani Shrestha, World Learning	Mon, April 26	2:45pm-4:15pm	121
Developing the SEL Framework within an evolving context	Garene Kaloustian, World Learning Lebanon; Nahla Harb, MEHE Lebanon; Samar El Zoghbi, Lebanese University	Thurs, April 29	4:45pm-6:15pm	124
Responsibly adapting M&E methodologies and modalities during COVID-19	Rajani Shrestha, World Learning; Mirvat Said Merhi, World Learning Lebanon	Wed, April 28	2:45pm-4:15pm	112
Embracing Virtual Schools for Continuity of Learning: Lebanon’s QITABI 2 Project’s Response to the Pandemic	Rajani Shrestha, World Learning; Wafa Kotob, World Learning Lebanon; Souhair Ghazayel, World Learning Lebanon; Tania Feghali Barakat, American Lebanese Language Center; Rima Mussalam, Ana Aqra Association; Rania Khalil, World Learning Lebanon	Tues, April 27	2:45pm-4:15pm	111
Evaluating the Use of Radios to Promote Learning in Liberia During COVID-19	Lebah Bingo (RTI International)	Mon, April 26	8:30pm-10:00pm	110-B
INEE Data and Evidence Collaborative: Using Technology for Improving Data Collection, Analysis, and Use in Education in Emergencies	Mark Buttweiler, FHI 360, Alodia Santos, World Vision International, Charlie Goldsmith, Charlie Goldsmith Associates, George Mogga Benjamin, South Sudan Ministry of General Education and Instruction	Wed, April 28	2:45pm-4:15pm	105

MONITORING, EVALUATION, RESEARCH, & LEARNING

Presentation Title	Presenter Names	Day/Date	Time (EST)	Zoom Room
Adapting the Rapid Education Risk Analysis with Limited Operational Access: A Case Study from Lebanon	Rajani Shrestha, World Learning; Paulette Assaf, World Learning Lebanon	Mon, April 26	9:15am-10:45am	110-A
Training and mentoring situated online: Affordances and constraints of a rapid pivot	From World Learning: Kara Angela McBride; Lois Marie Scott-Conley; Deepa Shrikantaiah; Hamza Koudri; Radmila Popovic; Rania Ghousoub (CERD Lebanon)	Wed, April 28	2:45pm-4:15pm	133
Assessing the language and literacy skills of students who are deaf or hard of hearing	Aimee Reeves, Kristina Solum, School-to-School International	Mon, April 26,	2:45pm-4:15pm	119
Early Grade Reading Assessment (EGRA) in braille and sign language for children who are blind/low vision and deaf/hard of hearing	Aimee Reeves, Kristina Solum, School-to-School International	Thurs, April 29	2:45pm-4:15pm	124
Citizenship in times of crisis: How global-mindedness levels have changed during the COVID-19 pandemic among Mexican secondary students	Drew Schmenner, Fernanda Gandara, School-to-School International	Tues, April 27	10:15pm-11:45pm	122
Local Early Grade Reading Assessment to Raise Reading Standards in Lower Primary Classes in Rwanda	Chemonics: Protogene Ndahayo, Stephen Blunden, Martin Prew (University of Witwatersrand)	Thurs, April 29	1:00pm-2:30pm	113
Establishing Benchmarks Through Policy Linking	Candace Debnam, School-to-School International	Wed, April 28	11:00am-12:30pm	125
Measuring learning inequality in low-learning situations: Metrics and interpretation	Timothy Slade (RTI); Cole Campton (Duke University); Luis Crouch (RTI); Daniel Rodriguez-Segura (University of Virginia)	Wed, April 28,	9:15am-10:45am	133
Supporting a Sustainable Supervision Approach for Improved Fidelity of Implementation	David Noyes (World Education)	Tues, April 27	2:45pm-4:15pm	107
Measuring Literacy Skills in Multilingual Settings: Evidence from Southeast Asia	Clay Westrope (Save the Children), Patrick Curry (Room to Read), Saori Iwamoto (Save the Children), Sayalack Thidavanh (Save the Children)	Thurs, April 29	11:00am-12:30pm	124

OTHER/CROSS-CUTTING

Presentation Title	Presenter Names	Day/Date	Time (EST)	Zoom Room
Policy Linking for Setting Global Benchmarks on Student Assessments with USAID-Funded Projects: Background, Pilots, Capacity Building, and Additional Benefits	Saima Malik (USAID), Jeff Davis (MSI), Abdullah Ferdous (MSI), Nathalie Louge (FHI 360)	Thurs, April 29	2:45pm-4:15pm	107
Diagnostic Studies Using TIMSS and TIMSS Advanced Assessment Data	Maria Stephens, (American Institutes for Research)	Thurs, April 29	1:00pm-2:30pm	114
Teacher policies, practices and professional development from a cross-cultural perspective	Rebecca Shipan (AIR); Martin Hooper (AIR) - Marissa Hall (AIR); Amy C. Burton (AIR)"	Mon, April 26,	8:30pm-10:00pm	106
COVID-19 school shutdowns in Africa: The scale of learning loss and how to facilitate short-term and long-term learning recovery	Shiraz Chakera (UNICEF); Noam Angrist (Young 1 ove); Michelle Kaffenberger (RISE Programme); Benjamin Piper, Joseph Destefano, Jonathan Stern, Chris Cumminskey (RTI); John Floretta, Radhiika Bhula (J-PAL); Andy de Barros (Harvard University)	Mon, April 26	9:15am-10:45am	113
Cost-effective approaches to improve global learning: What are the “Smart Buys” for improving learning in low- and middle-income countries?	Anna Rudge (FCDO); Benjamin Piper (RTI International)	Thurs, April 29	1:00pm-2:30pm	120
Lessons from Learning at Scale: Findings from eight effective large scale literacy programs in LMICs	Benjamin Piper, Jonathan Stern, Matthew Jukes (RTI International)	Tues, April 27	2:45pm-4:15pm	106
Measuring learning through play across five countries: Evidence from the Play Accelerator evaluation	Jonathan Stern, Benjamin Piper, Matthew Jukes (RTI International)	Wed, April 28	2:45pm-4:15pm	129
Measuring learning inequality in low-learning situations: Metrics and interpretation	Timothy Slade (RTI); Cole Campton (Duke University); Luis Crouch (RTI); Daniel Rodriguez-Segura (University of Virginia)	Wed, April 28,	9:15am-10:45am	133
Reading for Success Program in Morocco: Lessons Learned in Arabic Reading Instruction	Matthew Murray (School-to-School International)	Tue, April 27	2:45pm-4:15pm	117

OTHER/CROSS-CUTTING

Presentation Title	Presenter Names	Day/Date	Time (EST)	Zoom Room
A Research Framework for Utilizing Teacher Voices	Yasmin Sitabkhan, Karon Harden, Timothy Slade (RTI International)	Thurs, April 29	11:00am-12:30pm	118
Combining Experimental Methods and Causal Chain Analysis to Investigate Education System Reform in the Learning at Scale Project	Matthew Jukes, Benjamin Piper, Jonathan Stern (RTI International)	Thurs, April 29	2:45pm-4:15pm	114
Innovations, successes, and lessons learned in the book supply chain	Brenda Anjuri, Benjamin Piper, Jessica Meija (RTI International)	Mon, April 26	11:00am-12:30pm	136
Surveys of a sensitive nature require a sensitive method of data collection: using ACASI with P3 pupils in Uganda	Maitri Punjabi, Julianne Norman, Lauren Edwards (RTI International)	Thurs, April 29	4:45pm-6:15pm	113
Learning Continuity in the Face of COVID-19 in the Philippines.	Mitchell H. Rakusin, Mariel Gulla (RTI International)	Mon, April 26	11:00am-12:30pm	128
Designing, Implementing and Scaling Effective Teacher Training Management Systems in the New Normal	Mitchell H. Rakusin, Ana Robledo (RTI International)	Thurs, April 29	4:45pm-6:15pm	117
Teaching vocabulary to enhance reading to learn in upper primary	Sarah Koko (RTI International)	Mon, April 26	11:00am-12:30pm	124
Teaching Writing in the Content Areas	Patience Sowa (RTI International)	Mon, April 26	11:00am-12:30pm	124
Learning to thrive: Education, opportunity and foundational skills in El Salvador	Amber Gove (RTI International)	Wed, April 28	2:45pm-4:15pm	124

OTHER/CROSS-CUTTING

Presentation Title	Presenter Names	Day/Date	Time (EST)	Zoom Room
The Collaborative Nature of the Malawi National Reading Program	Barbara Greenwood (RTI International)	Wed, April 28,	11:00am-12:30pm	125
Planning for Diversity: Developing Inclusive Storybook Collections for Children in the Global South	Titus Kazungu (Room to Read Africa)	Mon, April 26	9:15am-10:45am	120
Best practices on effective social-emotional learning and soft skills interventions through distance learning: Tusome Pamoja	Elizabeth Randolph (RTI International)	Wed, April 28	4:45pm-6:15pm	116
Examining Remote Supports for Primary Grade Children and Adolescent Girls during COVID-19 School Closures: Lessons from India, Nepal and Tanzania	Maurice Sikenyi (Room to Read); Pinaki Joddar (Room to Read)	Mon, April 26	8:30pm-10:00pm	128
The promise of the comparative case study methodology in understanding educational program design and change: Peace studies programs in Kenyan universities	Maurice Sikenyi (Room to Read)	Tues, April 27	6:30pm-8:00pm	122
Results and Implications of a Study of Fidelity of Implementation of the Mother Tongue-Based Multilingual Education (MTB-MLE) Policy in the Philippines	Karon Harden (RTI International)	Tues, April 27	10:15pm-11:45pm	114
Partnering with the financial sector for successful youth workforce programs – the example of K-YES in Kenya	Joyce Wafula (RTI International)	Wed, April 28	9:15 to 10:45am	132
Leveraging evidence-based Smart Buys note for country-based transformational education reforms	Sylvia Irene Schmelkes (Instituto Nacional para la Evaluacion de la Educaion); Benjamin Piper (RTI); Amy Bellinger (Education Commission); James O'Donoghue (DFID)	Sun, April 25	11:30am-2:30pm	119
Best practices: Adapting financial literacy education in a changed context and initial 2 year results from Financial Education intervention	Reema Shrestha (Room to Read)	Wed, April 28	11:00am-12:30pm	137

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