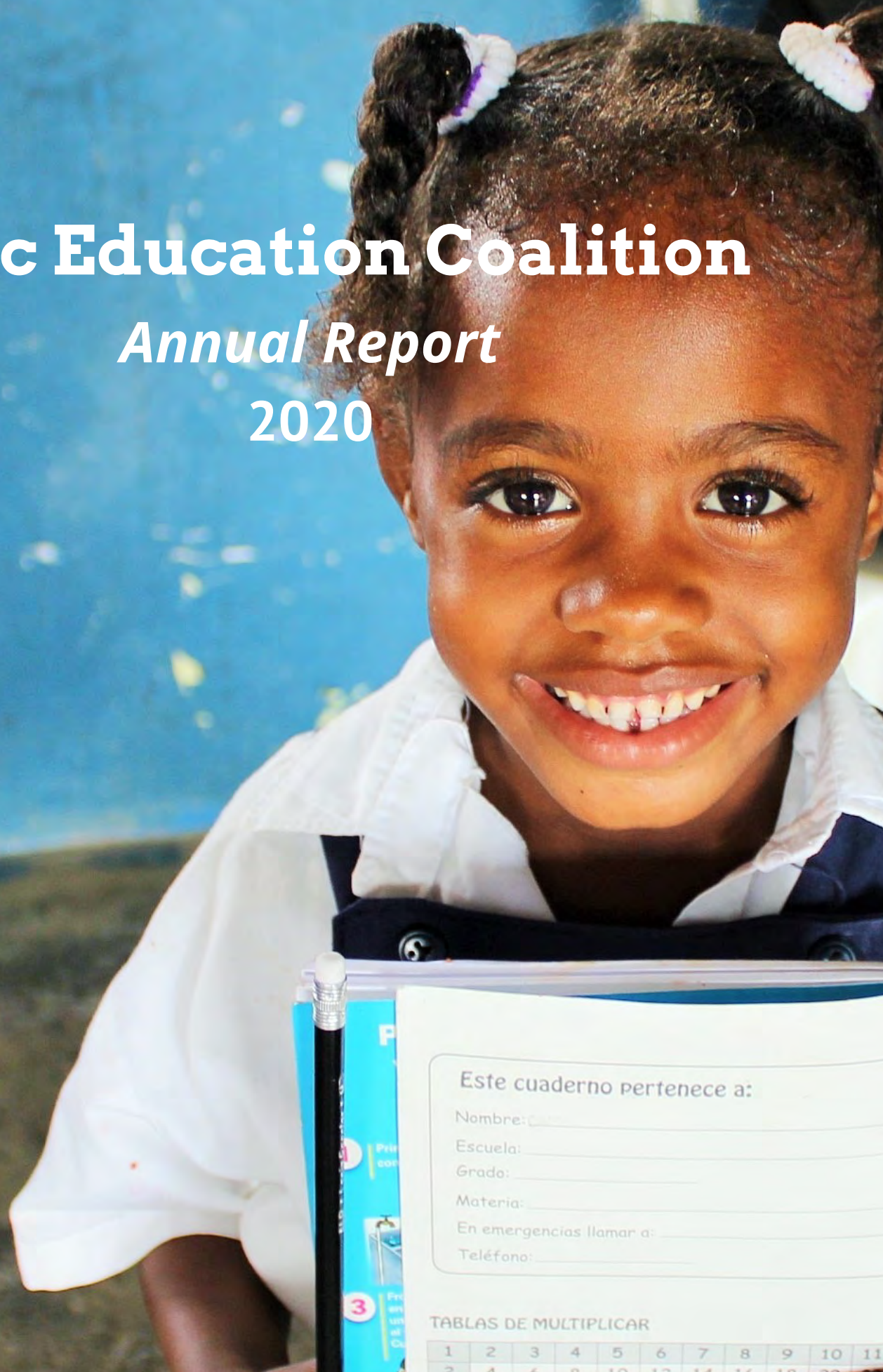


Basic Education Coalition

Annual Report

2020



Este cuaderno pertenece a: _____

Nombre: _____

Escuela: _____

Grado: _____

Materia: _____

En emergencias llamar a: _____

Teléfono: _____

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Leading Together

2020 BEC Members

BEC members are connected to a community of practice and build relationships within the industry. Through opportunities to interface and collaborate with policy-makers, BEC members gain insight into USG planning and practice and make valuable contributions to the sector as a whole.





The Basic Education Coalition (BEC) is a coalition of organizations and academic institutions working to promote peace and prosperity through education, technical expertise and combining a unified voice to ensure US policy makes a difference for the developing world.



is a group of leading US-based
ns working together to promote global
on. By leveraging our collective
vocacy efforts, BEC members raise a
ers support and strengthen education

Mission

To promote expanded, equitable access to quality basic education so that a

As the leading coalition of U.S.-based organizations implementing global basic education, we bring together a diverse set of actors, unite the community around common messages and build upon the tremendous progress that has occurred in global basic education, focusing on **four priority areas**.

1

Secure Funding for Bilateral Basic Education Programs

- 1.1. Cultivate Congressional champions
- 1.2. Produce advocacy materials
- 1.3. Promote bilateral programs in joint advocacy efforts

2

Influence Policy that Governs Basic Education Programs

- 2.1. Support implementation of the 2017 USG Strategy for International Basic Education & the 2018 USAID Education Policy
- 2.2. Advance bipartisan legislation that strengthens basic education programs
- 2.3. Defend against policies that threaten basic education programs

All children have the chance to learn.

al basic education programs, BEC has the unique ability to bring together a
nd elevate the education sector. BEC’s 2020-2024 Strategic Plan looks to
education and to utilize future opportunities to strengthen the sector, by

3

Advance the Evidence About What Works

- 3.1.** Identify gaps in technical guidance for basic education priorities
- 3.2.** Facilitate collaboration and sharing of best-practices through BEC’s technical working groups
- 3.3.** Publicize new research, evidence, and ideas to key decision-makers

4

Maintain an Organization Positioned for Leadership

- 4.1.** Maintain financial security
- 4.2.** Empower BEC members as leaders and advocates
- 4.3.** Strengthen strategic communications to inform members and amplify efforts
- 4.4.** Build partnerships within the network of other actors

Progress towards Goals 1-4

Summary

Goal 1: Secure Funding for Bilateral Basic Education Programs

Members of Congress included \$950 million for Basic Education in the Consolidated Appropriations Act of 2021, of which \$150 million is designated for girls' education in conflict settings, \$125 million is designated for the Global Partnership for Education (GPE) and \$25 million is designated for Education Cannot Wait (ECW). This is an overall increase of \$75 million above the fiscal year 2020 enacted funding level for Basic Education and a \$25 million increase for the 2021 U.S. contribution to GPE. In a bipartisan expression of gratitude for Chairwoman Lowey's steadfast support for international education, the bill also designates funds provided for international basic education in the Consolidated Appropriations Act of 2021 as the Nita M. Lowey Basic Education Fund.

Goal 3: Advance the Evidence About What Works

BEC advanced the evidence about what works by identifying technical gaps and publicizing new research and ideas to key decision-makers (e.g. regularly holding technical exchanges in its working groups; establishing an EdTech working group; responding to new needs during COVID-19; standing up an Anti-Racism, Diversity, & Inclusion task force; participating in donor consultations on gender, ECE, and M&E; holding 11 webinars on EdTech, reading, M&E, COVID-19, etc.; and developing eight ECE home learning infographics).

Goal 2: Influence Policy that Governs Basic Education Programs

With the outbreak of COVID-19, BEC pivoted its policy and advocacy focus to ensuring that the U.S. policy framework and corresponding programmatic guidance allowed for flexibility in implementation so that partners could adapt to the new context and support continued learning during a time of limited mobility and mass school closures. BEC successfully encouraged Members of Congress to express support for international education during the pandemic and introduce the Global Learning Loss Assessment Act of 2020. BEC also supported the advancement of the Keeping Girls in School Act in the House of Representatives, passage of the Global Child Thrive Act, and multiple consultations with USAID staff on policy and guidance related to international basic education.

Goal 4: Maintain an Organization Positioned for Leadership

BEC remained positioned for leadership by maintaining financial security (adding five new members in 2020, increasing revenue by 5%), empowering BEC members as leaders and advocates (via conferences, webinars, consultations, working group exchanges, and advocacy), strengthening strategic communications (e.g. ECE infographics, COVID-19 advocacy materials, webinars, social media and website presence, etc.), and building partnerships (e.g. mEducation Alliance, the GRN, USAID, UNICEF, and others).



Photo Caption: Congresswoman Nita Lowey

Goal 1: Secure Funding for Bilateral Basic Education Programs

1.1: Cultivate Congressional Champions

BEC Congressional Testimony

On March 12th, 2020, Helen Boyle, Vice President of International Development at the Education Development Center and longstanding member of BEC, testified on behalf of the Basic Education Coalition in front of the House of Representatives Appropriations Subcommittee on State, Foreign Operations, and Relations Programs to express the need for increased Basic Education funding in the fiscal year 2021 State and Foreign Operations appropriations bill. Following BEC's testimony, Chairwoman Lowey reiterated her support for Basic Education funding in the forthcoming fiscal year and urged her colleagues to champion international education after her retirement.

Congressional International Basic Ed Caucus

BEC worked with Congressman Mike Quigley (D-IL), Congressman Brian Fitzpatrick (R-PA), Congresswoman Nita Lowey (D-NY) and other Members of Congress to develop and send an official letter to the Administrator of USAID that urged the inclusion of education and distance learning in USAID's multi-sector international response to the COVID-19 outbreak. Congressman Michael Waltz (R-FL) and Congressman Dean Phillips (D-MN) also joined the Congressional International Basic Education Caucus in 2020 after speaking on the floor of the

House of Representatives in support of passage of the Keeping Girls in School Act (H.R. 2153).

Farewell Event for Congresswoman Nita Lowey

On October 9th, the Basic Education Coalition, Education Cannot Wait, Global Campaign for Education-US, Global Citizen, Global Partnership for Education, Jesuit Refugee Service/USA, Malala Fund, RESULTS, Save the Children, UNICEF USA, World Learning and World Vision US hosted a retirement celebration to honor Congresswoman Nita Lowey for her legacy of improving education around the world. Among her many achievements, Congresswoman Lowey secured international education funding increases and authored the Reinforcing Education Accountability in Development (READ) Act, which was signed into law in 2017 and established access to quality basic education in developing countries as a key objective of U.S. foreign policy. The event highlighted the importance of U.S. support for international education and featured remarks by Nobel Prize winner Malala Yousafzai, USAID Senior Coordinator for Basic Education Julie Cram, Rep. Hakeem Jeffries (D-NY), Rep. Rosa DeLauro (D-CT), Rep. Kay Granger (R-TX), Rep. Mike Quigley (D-IL), Rep. Lois Frankel (D-FL), Rep. Grace Meng (D-NY), Rep. Barbara Lee (D-CA), Rep. David Price (D-NC), and Rep. Norma Torres (D-CA)

Goal 1: Secure Funding for Bilateral Basic Education Programs

1.2 Produce Advocacy Materials

COVID-19-related School Closure and Distance Learning Materials

In response to the outbreak of COVID-19 and nearly worldwide school closures, BEC mobilized member organizations to highlight the work that international development organizations were doing to support continued learning during the pandemic. BEC quickly created [a one-page overview document](#) to briefly describe COVID-19's effect on international education and what implementing partners were doing in response. This one-pager, and other BEC materials, were shared widely across the implementing partner community, policymakers, and other stakeholders to showcase how programs were able to continue serving communities during COVID-19.

Presidential Transition Recommendations on International Education

Vice President Biden won the 2020 Presidential election to become the 46th President of the United States. In preparation for President-elect Biden's administration, BEC developed [International Basic Education Recommendations](#) to share with key transition and administration officials and promote international education as a foreign assistance priority for the next four years.

Appropriations Advocacy

BEC submitted Outside Witness Testimony to the Appropriations Committees in both chambers of Congress in addition to submitting BEC's fiscal year 2021 Basic Education funding advocacy materials directly to Congressional offices in the spring of 2020.



Photo Credit: Cambridge Education

Goal 1: Secure Funding for Bilateral Basic Education Programs

1.3 Promote Bilateral Programs in Joint Advocacy Efforts

Congressional Letter in Support of Basic Education Funding

BEC worked with partners across the international education advocacy community to garner signatures from 132 Members of the House of Representatives and 30 U.S. Senators on a letter in the spring of 2020 that encouraged the House and Senate Appropriations Committees to provide robust funding for international basic education in the fiscal year 2021.

BEC, UNICEF, GPE, and ECW Briefing for Congressional Staff on COVID-19 and Education

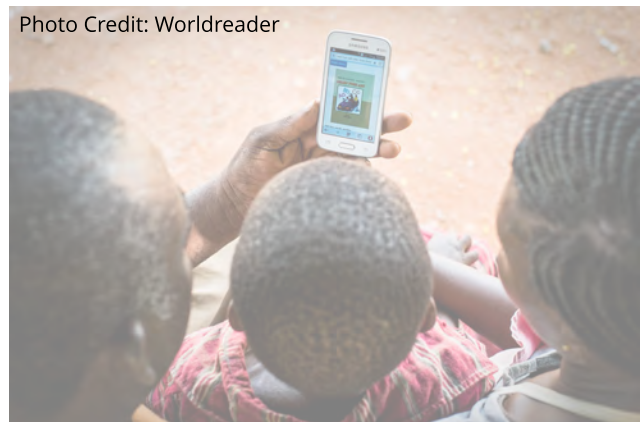
On May 21st, 2020, Nancy Devine, Co-Chair of BEC's Board of Directors, joined Alice Albright, CEO of the Global Partnership for Education, Yasmine Sherif, Director of Education Cannot Wait, and Rob Jenkins, UNICEF's Chief of Education, on a panel for a Congressional staff briefing on the effect of COVID-19 on global education and learning. The event brought much needed attention to the plight of learners around the world and engaged a critical audience of policymaker staff.

COVID-19 Supplemental Funding Advocacy

BEC joined the Global Campaign for Education-US and several other international education organizations in a May 2021 advocacy letter to the Chairs and

Ranking Members of the Congressional Appropriations Subcommittees on State and Foreign Operations that called for inclusion of \$300 million, including \$50 million for GPE and \$5 million for ECW, in supplemental COVID-19 emergency funding for international education. BEC also endorsed and supported advocacy initiatives led by the U.S. Global Leadership Campaign and Interaction to request \$20 billion in supplemental foreign assistance funding for the international COVID-19 response.

Photo Credit: Worldreader



External Collaboration

BEC's Steering Committee hosted representatives from the Global Partnership for Education and Education Cannot wait in the summer of 2020 for discussions on COVID-19 and international education coordination. BEC also collaborated with Interaction and other actors to promote education as an urgent need and priority in advocacy documents that were shared with President-elect Biden's transition team.



Goal 2: Influence Policy that Governs Basic Education Programs

2.1 Support implementation of the 2017 USG Strategy for International Basic Education and the 2018 USAID Education Policy

Webinars

Over the course of 2020, BEC held eleven webinars for BEC members, GRN members, and the broader development community, reaching over 1,000 individuals around the globe. See section 4.2 for more.

Supplemental Indicators Consultation

The ECE and M&E working groups provided feedback and input to USAID/DEEP on USAID's draft [supplemental indicators](#). See section 3.3 for more information.

USAID Cost Analysis Guidance Launch Event

On February 26th, 2020, BEC hosted Elena Walls and USAID's Cost Measurement Team for the launch the Office of Education's new cost analysis guidance. This event was widely attended by the implementing partner community and shared important information with BEC members on measuring and reporting on cost.

ECE Consultation with USAID

After many years of advocacy for increased prioritization of early childhood development in U.S. foreign assistance, BEC's Early Childhood Education Working Group co-hosted an online workshop with USAID's pre-primary team on December 3rd to provide feedback on USAID's draft pre-primary guidance document. Read more about this work in section 3.1.

Disability Data Collection

BEC staff and member organizations participated in two USAID-hosted disability data collection workshops in May 2020. BEC staff relayed key messaging from implementing partners to USAID in the workshops to ensure proper guidelines around collecting disaggregated disability data.

USAID Transformation

USAID's E3 Bureau officially transitioned to the Bureau for Development, Democracy, and Innovation (DDI) and USAID's Office of Education is now the Center for Education. BEC will continue to consult with the Center for Education in 2021 to learn more about operational changes under this new structure.



Photo Credit: World Vision

Goal 2: Influence Policy that Governs Basic Education Programs

2.2. Advance bipartisan legislation that strengthens basic education programs

The Keeping Girls in School Act

[The Keeping Girls in School Act \(H.R. 2153\)](#), led by Congresswoman Lois Frankel (D-FL), Congresswoman Susan Brooks (R-IN), Congressman Brian Fitzpatrick (R-PA), and Congresswoman Nita Lowey (D-NY) was unanimously passed by House of Representatives on January 28th, 2020, but ultimately was not passed by the Senate. International education programs authorized under this Act will prioritize delivering tangible results and improvements in the lives of adolescent girls by holistically addressing the specific barriers that adolescent girls face in continuing their education. BEC looks forward to working with Congressional champions in the 117th Congress to pass this important piece of legislation into law.

The Global Learning Loss Assessment Act

The Basic Education Coalition worked with Congresswoman Chrissy Houlahan (D-PA), Congressman Brian Fitzpatrick (R-PA), Congressman Mike Quigley (D-IL), Senator Ben Cardin (D-MD), and Senator John Boozman (R-AR) to introduce the Global Learning Loss Assessment Act of 2020 in the House of Representatives and the Senate. The Global Learning Loss Assessment Act aims to improve the quality and reach of international education assistance by gathering critical data on learning loss,

identifying gaps in access to distance learning, and outlining the needed support to increase the effectiveness of international education assistance during and after the pandemic. The Global Learning Loss Assessment Act ultimately did not pass either chamber of Congress. BEC will work with Congressional leads in the 117th Congress to build support and pass this legislation into law.

Global Child Thrive Act

On Friday, December 11th, the [Global Child Thrive Act](#) was passed by Congress as an amendment to the 2021 National Defense Authorization Act (NDAA). The Global Child Thrive Act directs the USAID Administrator to incorporate early childhood development interventions into foreign assistance programming over the next five years. BEC will work with the Thrive Coalition and other early childhood development advocates on influencing implementation of the Global Child Thrive Act in 2021.



Photo Credit: RTI International

Goal 2: Influence Policy that Governs Basic Education Programs

2.3. Defend Against Policies that Threaten Basic Education Programs

Ban on Usage and Procurement of Chinese Telecommunications Technology

Section 889 of the fiscal year 2019 National Defense Authorization Act went into effect on September 30th, 2020 and limits the ability of the federal government to partner with organizations that use or procure telecommunications technology and services from Huawei Technologies Company, ZTE Corporation, Hytera Communications Corporation, Hangzhou Hikvision Digital Technology Company, Dahua Technology Company, and any of their subsidiaries. The inclusion of internet and cell service providers in the prohibition is particularly problematic for USAID and its implementing partners, and BEC partnered with member organizations, Interaction, PSC, and other actors in 2020 to raise awareness of the harmful effects of the new rule and advocate for a legislative solution that allows for procurement and usage of covered telecommunications technology when there are no reasonable alternatives. BEC will continue to collaborate with advocacy partners on achieving a legislative solution in the 117th Congress.

USAID COVID-19 Updates and Other Operational Changes

As regulations governing foreign assistance changed in 2020 due to COVID-19 and other

policy developments, BEC worked diligently throughout the year to update the community and share critical information and resources with member organizations.

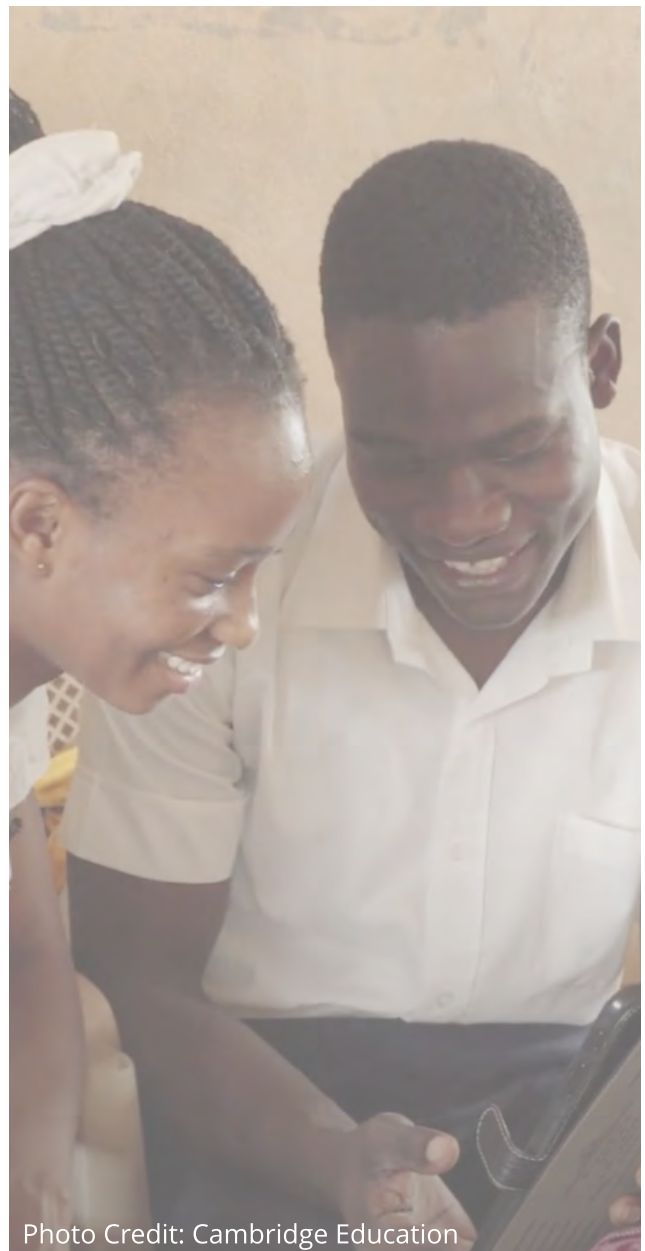


Photo Credit: Cambridge Education



Goal 3: Advance the Evidence About What Works

3.1 Identify Gaps in Technical Guidance for Basic Education Priorities

Established the EdTech Working Group

In 2020, BEC worked to fill the education technology technical gap in international basic education by establishing the EdTech Working Group. BEC launched the group, elected co-chairs, solidified BEC member representatives, held regular working group meetings, and deployed an EdTech survey to learn about how Ministries of Education are responding to COVID-19.

EdTech Webinar Series

In the spring of 2020, BEC quickly mobilized to mitigate the technical gaps in responding to COVID-19 by carrying out a [four-part webinar series](#) highlighting BEC members' EdTech responses to the pandemic. The series elevated the work of over a dozen BEC members and provided essential information to help hundreds of practitioners and educators around the world to close these gaps.

COVID-19-related School Closure and Distance Learning Materials

In response to COVID-19 and nearly worldwide school closures, BEC mobilized members to highlight the work that international development organizations were doing to support continued learning during the pandemic. BEC quickly created [a one-page overview document](#) to briefly describe COVID-19's effect on international education and what implementing partners were doing in

response. BEC also created an [in-depth collection of pivot stories](#) that illustrated how BEC members adapted to COVID-19 and continued to provide learning opportunities during a time of mass school closure. BEC's materials were shared widely across the implementing partner community, policymakers, and other stakeholders.

Anti-Racism, Diversity, and Inclusion Task Force

BEC responded to this technical gap by establishing a task force of passionate and knowledgeable BEC members who are working together to determine how the international education community can confront racism and legacies of colonization in development, better empower local communities, and make the industry more inclusive in general.

Donor & Multilateral Agency Consultations

BEC provided consultations (on ECE Guidance, [ECE Accelerator Toolkit](#), [USAID Supplemental Indicators](#), [How-to-Note on Collecting Disability Prevalence Data in Education Programming](#), [Gender Policy](#), etc.) to donors and multilateral agencies such as USAID, UNICEF, and GPE. See section 3.3 for more.

ECE Home Learning Infographics

BEC's Early Childhood Education working group developed [at-home learning infographics](#) to support parents of young children. See section 3.3. for more information.

Goal 3: Advance the Evidence About What Works

3.2 Facilitate Collaboration and Sharing of Best Practices in Technical Working Groups

Early Childhood Education (ECE) Working Group

The ECE Working Group had a fruitful year, including (but not limited to): holding regular working group meetings to share technical best practices, submitting an art exhibit to CIES (which was accepted and hosted in their online gallery), providing substantial input on UNICEF's [ECE Accelerator](#) (formerly known as the BELDS toolkit), providing input for USAID's ECE-related [supplemental indicators](#), and developing [ECE at-home learning infographics](#) for parents.

EdTech Working Group

In 2020, BEC worked to fill the education technology technical gap in international basic education by establishing the EdTech Working Group. BEC launched the group, elected co-chairs, solidified BEC member representatives, held regular working group meetings to exchange technical best practices, brought in external parties to share new EdTech tools and practices, partnered with the mEducation Alliance to hold a [four-part webinar series](#) on the use of EdTech in response to COVID-19, and deployed an EdTech survey to learn about how Ministries of Education are responding to COVID-19 (available in four languages).

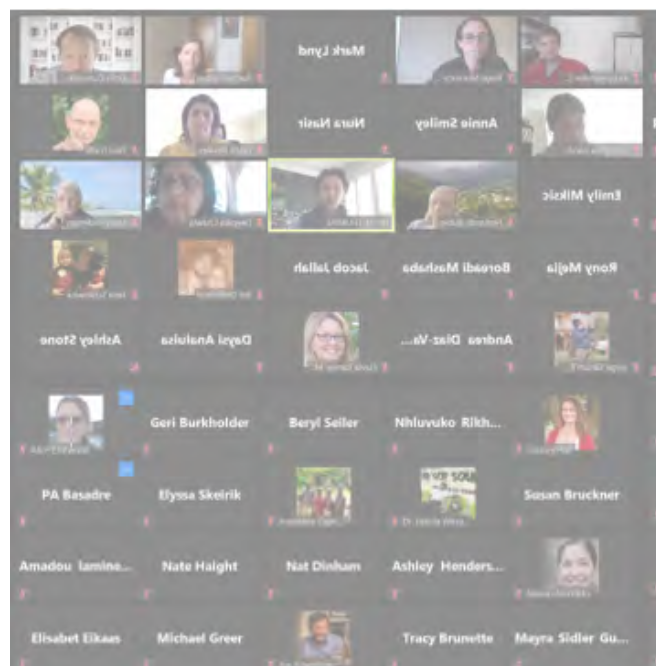
Gender and Girls Education (GGE) Working Group

The GGE Working Group had a busy year, including (but not limited to): holding regular working group meetings to exchange technical best practices, contributing to USAID's Global Education Conference and CIES, providing feedback on USAID's new [Gender Policy](#), holding

a series of informative presentations on Safety (followed by Equity and Empowerment in 2021), publishing [recommendations for integrating gender and social inclusion into distance learning](#), and publishing a [co-created blog on safety](#).

Monitoring & Evaluation (M&E) Working Group

The M&E Working Group had a productive year, including (but not limited to): holding regular working group meetings to exchange technical best practices, discussing USAID's new cost reporting guidance, providing feedback on USAID's draft [supplemental education indicators](#), hosting multiple member presentations on data visualization, holding a three-part "[MEL in response to COVID-19](#)" webinar series in partnership with the GRN, and providing input on the [How-to-Note on Collecting Disability Prevalence Data in Education Programming](#).



Goal 3: Advance the Evidence About What Works

3.3 Publicize New Research, Evidence, and Ideas to Key Decision-Makers

Early Childhood Education Guidance Consultation with USAID

After many years of advocacy for increased prioritization of early childhood development in U.S. foreign assistance, BEC's Early Childhood Education Working Group co-hosted an online workshop with USAID's pre-primary team on December 3rd to provide feedback on USAID's draft pre-primary guidance document that will be used to inform USAID missions on the integration of pre-primary interventions into the program cycle. BEC will monitor further development of USAID's pre-primary guidance in 2021 and work to support appropriate implementation.

Early Childhood Education (ECE) Accelerator (Formerly the BELDS Toolkit) Consultation

The ECE Working Group provided extensive feedback to UNICEF/GPE on the [ECE Accelerator toolkit](#). The toolkit aims to support countries in developing and mainstreaming evidence-based, consultatively developed ECE subsector plans into the broader education sector plans and budgets. This initiative also seeks to build capacity in basic ECE data analysis, prioritization, planning, and costing for enhanced overall subsector development.

Supplemental Indicators Consultation

The ECE and M&E Working Groups provided

feedback and input to USAID/DEEP on the following draft [supplemental indicators](#): Supp-1: Percent of Pre-Primary Learners Achieving School Readiness, Supp-10: Percent of Teachers Providing Quality Classroom Instruction with USG Support, Supp-15: Education system strengthened - policy reform, Supp-16: Education system strengthened - data systems, Supp-17: Percent of learners regularly participating in distance learning programming funded with USG education assistance. In addition to the in-person and written feedback, BEC held follow-up discussions with USAID to address any lingering questions about this feedback.

Gender Policy Consultation

BEC staff, the GGE Working Group co-chairs, and select working group members provided ample feedback on USAID's new [Gender Policy](#), identifying important gaps in the document's language and advocating for specific, more inclusive additions.

How-to-Note on Collecting Disability Prevalence Data in Education Programming

BEC staff, the M&E Working Group co-chairs, and select working group members provided in-depth feedback on [USAID's How-to-Note on Collecting Disability Prevalence Data in Education](#). In addition to the written feedback, BEC held follow-up discussions with USAID to address any lingering questions about this feedback.



Goal 4: Maintain an Organization Positioned for Leadership

4.1 Maintain Financial Security

In 2020, [VSO International](#), [Unbounded Associates](#), [Luminos Fund](#), [Team4Tech](#), and [Childhood Education International](#) joined BEC as associate members and BEC's overall

revenue grew by 5%. BEC will continue to prioritize recruiting and sustaining members in 2021 to preserve the financial viability of the Coalition.

Goal 4: Maintain an Organization Positioned for Leadership

4.2 Empower BEC Members as Leaders and Advocates

USAID Global Education Conference

Prior to COVID-19, BEC's working groups developed several panels for the Global Education Conference, which was unfortunately canceled due to the pandemic.

Webinars

Over the course of 2020, BEC held eleven webinars for BEC members, GRN members, and the broader development community, reaching over 1,000 individuals around the globe. In the spring, BEC quickly mobilized to mitigate the technical gaps in responding to COVID-19 by carrying out a [four-part webinar series](#) highlighting BEC members' EdTech responses to the pandemic. The series elevated the work of over a dozen BEC members and provided essential information to help hundreds of practitioners and educators around the world to close these technical gaps. BEC held several webinars for the Global Reading Network including its [Final Evaluation Presentation](#), [Reading Instruction during COVID-19](#) (and a

follow-up "Ask the Experts" session), [MEL for Reading Programs during COVID-19](#), and [Supporting the Return to School](#).

Consultations

BEC provided consultations, input, and feedback for various technical teams at USAID, UNICEF, and GPE. See section 3.3 for more.

Presentations within Working Groups

BEC's working groups held monthly or bimonthly meetings to exchange best practices via member presentations and discussions.

Capitol Hill Advocacy Day

On March 5th, 2020, members of BEC joined together on Capitol Hill to collectively advocate for fiscal year 2021 funding for Basic Education. BEC members met with over 30 Congressional offices and highlighted the need for and effectiveness of U.S. international education assistance to a bipartisan group of Congressional staffers.

Goal 4: Maintain an Organization Positioned for Leadership

4.3 Strengthen Strategic Communications to Inform Members and Amplify Efforts

ECE Home Learning Infographics

BEC's Early Childhood Education working group developed eight [at-home learning infographics](#) to support parents of young children in the following areas: learning at home, learning at home – the why, story telling, creating, curiosity, problem solving, talking, and early math.

COVID-19-related School Closure and Distance Learning Materials

In response to COVID-19 and nearly worldwide school closures, BEC developed [a one-page overview document](#) to briefly describe COVID-19's effect on international education and what implementing partners were doing in response. BEC also created an [in-depth collection of pivot stories](#) that illustrated how BEC members adapted to COVID-19. See section 3.1 for more.

CIES Early Childhood Art Submission

The Early Childhood Education Working Group submitted an art exhibit to CIES (which was displayed in their online gallery).

Webinars

Over the course of 2020, BEC held 11 webinars for BEC members, GRN members, and the broader development community. See section 4.2 for more.

More Representative Newsletters

BEC disseminated several newsletters this year, highlighting dozens of BEC member announcements and accomplishments collected via a new, streamlined newsletter content submission process.

Anti-Racism, Diversity, & Inclusion

BEC published [a statement](#) in support of the Black Lives Matter movement and against systemic racism and violence. BEC also disseminated [member resources](#) related to anti-racism and drafted an Anti-Racism, Diversity, & Inclusion resource document.

Increased Reach

The new virtual space that developed out of necessity during 2020 provided BEC with the opportunity to amplify its reach and become more inclusive of a broader spectrum of development practitioners around the globe. Thousands of individuals tuned into BEC's webinars, and BEC-GRN communications generated an average of 1,200 opens. Social media and website reach was also up across the board in 2020:

- **Website:** Page views reached 19k, up 68% from 2019.
- **Twitter:** Impressions were up 32% from 2019.
- **LinkedIn:** Page views were 62 times higher than in 2019.

Goal 4: Maintain an Organization Positioned for Leadership

4.4 Build Partnerships within the Network of Other Actors

mEducation Alliance

BEC carried out the [EdTech Webinar series](#) (described in section 3.1) in partnership with the mEducation Alliance, who have expressed interest in continued collaboration.

The Global Reading Network

BEC hosted the Global Reading Network in 2020 by posting [GRN resources on the BEC website](#) and keeping the community engaged via regular communications and webinars. The webinars that BEC hosted on behalf of the GRN generated thousands of participants, highlighted the work of dozens of BEC members to a broad audience, including key donors, and elevated BEC's reputation and exposure. USAID's Center for Education sent a letter to BEC's staff and Board of Directors expressing its gratitude to the Coalition for going above and beyond its hosting responsibilities throughout the year and for keeping the Network alive until a follow-on community of practice could be established.

Donors and Multilateral Agencies

BEC took on leadership roles in key consultations with USAID, UNICEF, and GPE for draft ECE guidance, the ECE Accelerator, draft [supplemental indicators](#), and the new [Gender Policy](#). See section 3.3 for more.



Special Thanks

Rep. Nita Lowey

Congresswoman Nita Lowey (D-NY17/Rockland-Westchester), Chairwoman of the House Appropriations Committee

The Basic Education Coalition thanks Congresswoman Lowey for her careerlong dedication to improving education around the world and wishes the Congresswoman well in her retirement. Among her many achievements, Congresswoman Lowey secured international education funding increases and authored the Reinforcing Education Accountability in Development (READ) Act. Congresswoman Lowey will be retiring at the end of this session after 32 years in the U.S. Congress.

BEC Working Group Co-Chairs

Audrey Spencer (Chemonics), Ayan Kishore (Creative), Carmen Strigel (RTI), Carrie Lewis (EDC), Chris Cummiskey (RTI), Fabiola Lara (Save the Children), Hetal Thukral (STS), Janet Shriberg (Creative), Mary Sugrue (EDC), Nathalie Louge (FHI 360), Victoria Neff (World Education)

We have tremendous gratitude for the service of our working group co-chairs. They are a team of exceptional technical leaders and gifted advocates for global education. They have helped the Coalition reach new levels of productivity and influence, while acting as supportive and inspirational leaders for our working group members.

USAID

United States Agency for International Development

The Basic Education Coalition thanks the dedicated staff at USAID, particularly within the Office of Education/Center for Education, whose steadfast work and partnership with BEC organizations is helping expand access to quality basic education so that every child around the world has the chance to learn.

Leading Together

2020 Executive Committee

Per the BEC Bylaws, elections for Coalition leadership were held in Fall of 2018. With unanimous support from the BEC Board of Directors, the following leaders were appointed to the BEC 2018-2020 Executive Committee. This dynamic team provide strategic guidance on the Coalition's activities and policy advocacy.



Nancy Devine
Co-Chair



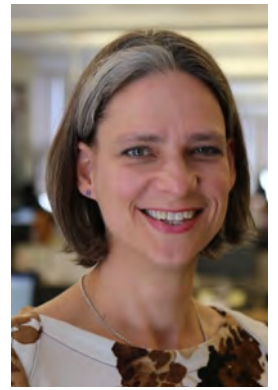
Candace Debnam
Co-Chair



Kevin Hardy
Vice-Chair



Jo Kennedy
Treasurer



Heather Simpson
Secretary

Working Together

2020 BEC Staff



Kirby Henslee
Director of Government Relations



Paige Morency-Notario
Director of Communications & Outreach

Collaborating Together

2020 Board of Directors

Organizations with Full membership in BEC are entitled to representation on the BEC Board of Directors. Representatives to the BEC Board are senior staff at their respective organizations. They determine the policies and manage the affairs of the Coalition. The following individuals represented their organizations on the BEC Board of Directors in 2018:

Wendi Carman

American Institutes of Research

Nancy Devine

Education Development Center

Eric Eversmann

Save the Children

Dr. Carole Basile

Arizona State University

Julee Allen

FHI 360

Candace Debnam

School to School International

Kevin Hardy

Cambridge Education

Noam Unger

InterAction

Anna Molero

Teach for All

Vicki Cooper

Chemonics International

Heather Simpson

Room to Read

Dr. James MacNeil

World Education

Dr. Eileen St. George

Creative Associates International

Melinda Taylor

RTI International

Dr. Josephine Kennedy

World Learning



